TELECINE COURSE OUTLINE AUTUMN 1993

Vision mixer familiarisation exercises WEEK TWO Studio camera and CCU familiarisation Preparation for next week's double system shoot. Double system shoot using CP16 and Nagra WEEK 3 Review of light meters and spot meter readings. Finalise description of group projects. Production reports due WEEK 4 Telecine grading exercises using Super 8 and 16mm Work on group projects. Sound - using 4 tracks audio studio #2 to explore sound WEEK 5 editing. Revise location recording techniques and gear. Start consultations. PROFESSIONAL DEVELOPMENT WEEK WEEK 6 Workshops - Audio studios #1 and #2 WEEK 7 **CVI** Betacam edit suite Consultancies con't. Work on group projects WEEK 8 Editing concepts and practical applications. Audio workshops WEEK 9 Sound editing concepts PROFESSIONAL DEVELOPMENT WEEK **WEEK 10**

WEEK 10
PROFESSIONAL DEVELOPMENT WEEK
CONSULTANCIES with offline edit tapes
WEEK 12
Presentation of proficiency tapes
Group exercises con't
PROFESSIONAL DEVELOPMENT WEEK
WEEK 14
WEEK 15
Viewing and assessment of Individual projects
Viewing of group exercises.

TELECINE AUTUMN 1993

CRITERIA OF ASSESSMENT

· · · · · · · · · · · · · · · · · · ·	
MAJOR PROJECT	30
PARTICIPATION IN CLASS EXER	CISES
	20
CRITICAL PROCESS	10
CRAFTSKILL	10
COMMITTMENT & MOTIVATION	
	10
ATTENDANCE	10

100

INDIVIDUAL PROJECTS

The majority of the footage must be sourced on film, either 16mm, super 8, slides. It may be finished on SVHS or Betacam.

An off-line using VHS dubs with burn-in timecode should be completed before final consultation.

The soundtrack is to be multitracked using at least 4 tracks and mixed down for final viewing.

The work may be experiemental in the sense of a way of proceeding but this should be identified at the start.

The work may be craft rather than art orientated.

Upon consultation with me, it might be decided that the work will be part of a major, graduating project.

The works are to be assessed in week 15.

GRADINS EXERCISE

TELECINE CLASS EXERCISE

This exercise consists of a series of lit shots using different f/stops and contrast ratios, in order to explore what is the most effective f/stop for neg that will be telecined.

CREW ROLES

Facilitator - runs the set and follows the exercise

Prod. Asst. - paperwork, including slate and shot lists. Schedule.

Cinematographer - lighting design

Gaffer - sets the lights. Responsibility for safety.

Camera operator - cleans the camera, loading, slate.

Art Director - construct appropriate set.

Sound recordist - Nagra operation, record levels.

Boom - positioning of the mike.

THE EXERCISE

Construct a "set" that has at least a strong "cut" key light source, shadows cast from this light, and some fill in the shadow areas.

Using the SPOT METER shoot slated takes of the following:

- 1. expose according to f/stop of light on the subject, favouring the shadow areas.
- 2. Expose 2,3,4 stops under this f/stop
- 3. Expose similarly for deep shadow area in the shot
- 4. Expose 2,3 stops under this to find the minimum possible exposure (the finest grain).
- 5. Try 2 different contrast ratios. Contrast ratio is measured in footcandles and is fill: key # fill. Take incident readings, using the lumidisc and try 3:1 and 6:1.

NB Ident each step of the exercise on the slate and cross referance with shot lists. Also do aural Ident and description over.